## < SRI KRISHNA INSTITUTE OF TECHNOLOGY, BENGALURU>



## COURSE PLAN

Academic Year 2019-20

| Program: | B E-Mechanical Engineering |
| :---: | :--- |
| Semester : | 3 |
| Course Code: | 18 ME36A |
| Course Title: | Computer Aided Machine Drawing |
| Credit / L-T-P: | $3 / 1-4-0$ |
| Total Contact Hours: | 70 |
| Course Plan Author: | CHANDRAIAH M T |

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Note : Remove "Table of Content" before including in CP Book
Each Course Plan shall be printed and made into a book with cover page
Blooms Level in all sections match with A.2, only if you plan to teach / learn at higher levels

## 18ME36A : Computer Aided Machine Drawing

## A. COURSE INFORMATION

## 1. Course Overview

| Degree: | BE | Program: | ME |
| :--- | :--- | :--- | :--- |
| Semester: | 3 | Academic Year: | 2019-20 |
| Course Title: | Computer Aided Machine Drawing | Course Code: | 18ME36A |
| Credit / L-T-P: | $3 / 1-4-0$ | SEE Duration: | 180 Minutes |
| Total Contact Hours: | 70 Hours | SEE Marks: | 60 Marks |
| CIA Marks: | 40 Marks | Assignment | $1 /$ Module |
| Course Plan Author: | Chandraiah M T | Sign .. | Dt: |
| Checked By: |  | Sign .. | Dt: |
| CO Targets | CIA Target $: 90 \%$ | SEE Target: | $85 \%$ |

Note: Define CIA and SEE \% targets based on previous performance.

## 2. Course Content

Content / Syllabus of the course as prescribed by University or designed by institute. Identify 2 concepts per module as in G.

| Mod ule | Content | Teachin g Hours | Identified Module Concepts | Blooms Learning Levels |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Sections of Solids: Sections of Pyramids, Prisms, Cubes, Tetrahedrons, Cones and Cylinders resting only on their bases (No problems on, axis inclinations, spheres and hollow solids), True shape of section <br> Orthographic views: Conversion of pictorial views into orthographic projections of simple machine parts with or without section. (Bureau of Indian Standards conventions are to be followed for the drawings), Hidden line conventions, Precedence of lines. <br> Fasteners: Hexagonal headed bolt and nut with washer (assembly), square headed bolt and nut with washer (assembly) simple assembly using stud bolts with nut and lock nut. Flanged nut, slotted nut, taper and split pin for locking, counter sunk head screw, grub screw, Allen screw | $\begin{gathered} 15 \\ (7,8) \end{gathered}$ | - Orthographic views - Thread forms | Apply L3 |
|  | Keys and Joints: Parallel, Taper, Feather Key, Gib head key and Woodruff key <br> Joints: Cotter joint (socket and spigot), Knuckle joint (pin joint) for two rods <br> Couplings: Split muff coupling, Protected type flange coupling, Pin (bush) type flexible coupling, Oldham's coupling and Universal coupling (Hook's Joint). | $\begin{gathered} 15 \\ (7,8) \end{gathered}$ | - Keys and Joints <br> - Couplings | Apply L3 |
|  | Introduction, Fundamental tolerances, Deviations, Methods of placing limit dimensions, Types of fits with symbols and applications, Geometrical tolerances on drawings, Standards followed in industry. (Part drawings shall be given) 1. Plummer block (Pedestal Bearing) 2. Rams Bottom Safety Valve 3. I. C. Engine connecting rod 4. Screw jack (Bottle type) 5. Tails tock of lathe 6. Machine vice 7. Lathe square tool post | 40 | - Assemblies of Machine parts | Apply L3 |
| - | Total | 70 | - | - |

## 3. Course Material

Books \& other material as recommended by university (A, B) and additional resources used by course teacher (C).

1. Understanding: Concept simulation / video ; one per concept ; to understand the concepts; 15-30 minutes
2. Design: Simulation and design tools used - software tools used ; Free / open source
3. Research: Recent developments on the concepts - publications in journals; conferences etc.

| Module <br> s | Details | Chapters in book | Availability |
| :---: | :---: | :---: | :---: |
| A | Text books (Title, Authors, Edition, Publisher, Year.) | - | - |
| $\begin{gathered} 1,2,3,4, \\ 5 \end{gathered}$ | 'A Primer on Computer Aided Machine Drawing-2007', Published by VTU, Belgaum. | 1,2 3, 5 | In Lib / In Dept |
| $\underset{5}{1,2,3,4,}$ | 'Machine Drawing', N.D.Bhat \& V.M.Panchal, Published by Charotar Publishing House, 1999. | 1, 2, 4 | In Lib/ In dept |
| $\begin{gathered} 1,2,3,4, \\ 5 \end{gathered}$ | "A Text Book of Computer Aided Machine Drawing", S. Trymbakaa Murthy, CBS Publishers, New Delhi, 2007. | $\begin{gathered} 1,2,3, \\ 4,5 \end{gathered}$ | In Lib |
| $\begin{gathered} 1,2,3,4 \\ , 5 \end{gathered}$ | 'Machine Drawing', K.R. Gopala Krishna and Ravindra, Subhash publication. | $\begin{gathered} 1,2,3 \\ 4,5 \end{gathered}$ | In Lib/In dept |
| B | Reference books (Title, Authors, Edition, Publisher, Year.) | - | - |
| $\frac{1,2,3,4}{5}$ | 'Engineering drawing', P.S.Gill, S K Kataria and Sons. 2013. | $\begin{gathered} 1,2,3 \\ 4,5 \end{gathered}$ | In Lib |
| $\begin{gathered} 1,2,3,4 \\ 5 \end{gathered}$ | Machine Drawing', N. Siddeshwar, P. Kanniah, V.V.S. Sastri,published by Tata McGraw Hill,2006 | $\begin{gathered} 1,2,3, \\ 4,5 \end{gathered}$ | In Lib |
| C | Concept Videos or Simulation for Understanding | - | - |
| C1 | - 3.42 Mins |  |  |
| C1 | https://www.youtube.com/watch?v=ruu5yHoxcek -33.04 Mins |  |  |
| C1 | https://www.youtube.com/watch?v=f1Hdtf_iAWk -8.17 Mins |  |  |
| C2 | https://www.youtube.com/watch?v=7PBjoLXju9M -12.56 Mins |  |  |
| C2 | https://www.youtube.com/watch?v=-JJSqRZ90nA -4.11 Mins |  |  |
| C2 | https://www.youtube.com/watch?v=uI22Yd0aEsg -1.43 Mins |  |  |
| C2 | https://www.youtube.com/watch?v=fpNQrDKEUKE -1.46 Mins |  |  |
| C3 | https://www.youtube.com/watch?v=nqpFW9vSNYQ - 7.35 Mins |  |  |
| C3 | https://www.youtube.com/watch?v=J0pIhX4XGvw - 8.39 Mins |  |  |
| C3 | https://www.youtube.com/watch?v=bGQ9uReBPHY - 3.56 Mins |  |  |
| C3 | https://www.youtube.com/watch?v=J-MzX86BK_E -12.15 Mins |  |  |
| C3 | https://www.youtube.com/watch?v=yfooCQi09ss -13.36 Mins |  |  |
|  |  |  |  |
| D | Software Tools for Design | - | - |
|  | Solid Edge, Solid Works, Catia, Auto CADD |  |  |
|  |  |  |  |
| E | Recent Developments for Research | - | - |
|  | https://www.outsource2india.com/eso/mechanical/articles/latest-trends-cad-technology.asp |  |  |
|  |  |  |  |
| F | Others (Web, Video, Simulation, Notes etc.) | - | - |
| 1 |  |  |  |

## 4. Course Prerequisites

Refer to GL01. If prerequisites are not taught earlier, GAP in curriculum needs to be addressed. Include in Remarks and implement in B.5.
Students must have learnt the following Courses / Topics with described Content

| $\begin{array}{c}\text { Modu } \\ \text { les }\end{array}$ | $\begin{array}{c}\text { Course } \\ \text { Code }\end{array}$ | Course Name | Topic / Description | Sem | Remarks |
| :---: | :--- | :--- | :--- | :--- | :---: | \(\left.\begin{array}{c}Blooms <br>

Level\end{array}\right]\)

## 5. Content for Placement, Profession, HE and GATE

The content is not included in this course, but required to meet industry \& profession requirements and help students for Placement, GATE, Higher Education, Entrepreneurship, etc. Identifying Area / Content requires experts consultation in the area.
Topics included are like, a. Advanced Topics, b. Recent Developments, c. Certificate Courses, d. Course Projects, e. New Software Tools, f. GATE Topics, g. NPTEL Videos, h. Swayam videos etc.

| Modu <br> les | Topic / Description | Area | Bemarks <br> Level |  |
| :---: | :---: | :---: | :--- | :---: |
| 1 | Solid Works / Knowledge of Solid works <br> software | Higher Study | Gap <br> A Hands on session on Solid works <br> Software | Apply L3 |
|  |  |  |  |  |
|  |  |  |  |  |
| - |  |  |  |  |

## B. OBE PARAMETERS

## 1. Course Outcomes

Expected learning outcomes of the course, which will be mapped to POs. Identify a max of 2 Concepts per Module. Write 1 CO per Concept.

| $\begin{gathered} \text { Modu } \\ \text { les } \end{gathered}$ | Course Code.\# | Course Outcome <br> At the end of the course, student should be able to . . . | Teach. Hours | Concept | $\begin{gathered} \text { Instr } \\ \text { Method } \end{gathered}$ | $\begin{gathered} \text { Assessment } \\ \text { Method } \end{gathered}$ | Blooms’ Level |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 18ME36A. 1 | Draw the sections of solids, orthographic projections, thread forms and nut \& bolts in 2D | 15 | Thread Forms | Chalk, Board and LCD Projector | Assignment Unit Test \& CIE | $\begin{gathered} \text { L3 } \\ \text { Apply } \end{gathered}$ |
| 1 | 18ME36A. 2 | Draw the Keys, Joints, Couplings in 2D | 15 | Mechanical joints | Chalk, Board and LCD Projector | Assignment Unit Test \& CIE | $\begin{gathered} \text { L3 } \\ \text { Apply } \end{gathered}$ |
| 2 | 18ME36A. 3 | Assemblies from the part drawings with limits, fits and tolerance given for Plummer block, Lever safety valve, I.C. Engine connecting rod, Screw Jack, Tailstock of lathe, Machine Vice and Tool Head of Shaper in 2D and 3D | 40 | Assemblies of machine Parts | Chalk, Board and LCD Projector | Assignment Unit Test \& CIE | $\begin{gathered} \text { L3 } \\ \text { Apply } \end{gathered}$ |
| - | - | Total | 70 |  | - | - | L2-L3 |

## 2. Course Applications

Write 1 or 2 applications per CO.
Students should be able to employ / apply the course learning's to . . .

| Modu <br> les | Application Area <br> Compiled from Module Applications. | CO | Level |
| :---: | :--- | :---: | :---: |
| 1 | used in high load applications such as lead screws and Jack screw. | CO1 | L3 |
| 2 | Joints were very often used to join structural members permanently and non permanently | CO2 | L3 |
| 3 | Engine Assembly | CO3 | L3 |

## 3. Mapping And Justification

CO - PO Mapping with mapping Level along with justification for each CO-PO pair.

COURSE PLAN - CAY 2019-20
To attain competency required (as defined in POs) in a specified area and the knowledge \& ability required to accomplish it.

| $\begin{array}{\|c\|} \hline \text { Mod } \\ \text { ules } \end{array}$ | Mapping |  | Mapping Level | Justification for each CO-PO pair | $\left.\begin{array}{\|c\|} \hline \mathrm{Lev} \\ \mathrm{el} \end{array} \right\rvert\,$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| - | CO | PO | - | 'Area': 'Competency' and 'Knowledge' for specified 'Accomplishment' | - |
| 1 | CO1 | PO1 | 2 | 'Engineering Knowledge:' - Acquisition of Engineering Knowledge of Orthographic Drawing is essential to accomplish solutions to complex engineering problems in Designing. | L2 |
| 1 | CO1 | PO2 | 1 | Problem Analysis': Analyzing problems require knowledge / understanding of Thread Forms to accomplish solutions to complex engineering problems in Design of Nut and Bolt | L2 |
| 1 | CO1 | PO5 | 2 | 'Modern Tool Usage:' - Apply appropriate Techniques resources of Solid Edge Software is essential to accomplish solutions to complex engineering Drawing in Assembling of two or more parts. |  |
| 2 | CO2 | PO1 | 2 | 'Engineering Knowledge:' - Acquisition of Engineering Knowledge of Mechanical Joints is essential to accomplish solutions to complex engineering problems in Assembling of two or more parts. | L2 |
| 2 | CO2 | PO2 | 1 | Problem Analysis': Analyzing problems require knowledge / understanding of Couplings to accomplish solutions to complex engineering problems in Joining of two non collinear axes shaft | L2 |
| 2 | CO 2 | PO5 | 2 | 'Modern Tool Usage:' - Apply appropriate Techniques resources of Solid Edge Software is essential to accomplish solutions to complex engineering Drawing in Assembling of two or more parts. | L2 |
| 3 | CO3 | PO1 | 2 | 'Engineering Knowledge:' - Acquisition of Engineering Knowledge of sketching of parts drawing is essential to accomplish solutions to complex engineering problems in assembling of components. |  |
| 3 | CO3 | PO2 | 1 | Problem Analysis': Analyzing problems require knowledge / understanding of Part Drawings to accomplish solutions to complex engineering Components in Assembling of machine components |  |
| 3 | CO3 | PO5 | 2 | 'Modern Tool Usage:' - Apply appropriate Techniques resources of Solid Edge Software is essential to accomplish solutions to complex engineering Drawing in Assembling of two or more parts. |  |

## 4. Articulation Matrix

CO - PO Mapping with mapping level for each CO-PO pair, with course average attainment.

| - | - | Course Outcomes | Program Outcomes |  |  |  |  |  |  |  |  |  |  |  |  |  |  | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { Modu } \\ \text { les } \end{gathered}$ | CO.\# | At the end of the course student should be able to . . . |  | PO |  | PO | PO | PO | PO 7 | PO | PO |  | $\left\lvert\, \begin{gathered}\text { PO } \\ 11\end{gathered}\right.$ | PO | PS | PS |  | Lev <br> el |
| 1 | 18ME36A. 1 | Draw the sections of <br> orthographic <br> projections, solids, <br> thread <br> forms and nut \& bolts in 2D   | 2 | 1 |  |  | 2 |  |  |  |  |  |  |  |  |  |  | L3 |
| 1 | 18ME36A. 2 | Draw the Keys, Joints, Couplings in 2D | 2 | 1 |  |  | 2 |  |  |  |  |  |  |  |  |  |  | L3 |
| 2 | 18ME36A. 3 | Assemblies from the part drawings with limits, fits and tolerance given for Plummer block, Lever safety valve, I.C. Engine connecting rod, Screw Jack, Tailstock of lathe, Machine Vice and Tool Head of Shaper in 2D and 3D |  | 1 |  |  | 2 |  |  |  |  |  |  |  |  |  |  | L3 |
| - | 18ME36A | Average attainment (1, 2, or 3) | 2 | 1 |  |  | 2 |  |  |  |  |  |  |  |  |  |  | - |
| - | PO, PSO | 1.Engineering Knowledge; 2.Problem Analysis; 3.Design / Development of Solutions; 4.Conduct Investigations of Complex Problems; 5.Modern Tool Usage; 6.The Engineer and Society; 7.Environment and Sustainability; 8.Ethics; 9.Individual and Teamwork; 10.Communication; 11.Project Management and Finance; 12.Life-long Learning; S1.Software Engineering; S2.Data Base Management; S3.Web Design |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## 5. Curricular Gap and Content

Topics \& contents not covered (from A.4), but essential for the course to address POs and PSOs.

| Modu <br> les | Gap Topic | Actions Planned | Schedule Planned | Resources Person | PO Mapping |
| :---: | :---: | :---: | :---: | :---: | :---: |

COURSE PLAN - CAY 2019-20

| 1 | Solid works software | Seminar | $2^{\text {nd }}$ Aug 2019 | Mr. Mohan Kumar, <br> Auto cadd Centre | PO3 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

## 6. Content Beyond Syllabus

Topics \& contents required (from A.5) not addressed, but help students for Placement, GATE, Higher Education, Entrepreneurship, etc.

| Modu <br> les | Gap Topic | Area | Actions Planned | Schedule Planned | Resources Person | PO Mapping |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Uni graphics software | Placement, | Hands on Training | $17^{\text {th }}$ Oct 2019 | Mr. Mohan Kumar, <br> Auto cadd Centre | PO3 |
|  |  |  |  |  |  |  |

## C. COURSE ASSESSMENT

## 1. Course Coverage

Assessment of learning outcomes for Internal and end semester evaluation. Distinct assignment for each student. 1 Assignment per chapter per student. 1 seminar per test per student.

| Mod ules | Title | Teach Hours | No. of question in Exam |  |  |  |  |  | CO | Levels |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | CIA-1 | CIA-2 | CIA-3 | Asg | Extra Asg | SEE |  |  |
| 1 | Section of Solids, Orthographic Views, Thread Forms, Fasteners | 15 | 2 | 2 | 2 | 1 | 1 | 2 | CO1 | L3 |
| 2 | Keys, Joints, Couplings | 15 | 2 | 2 | 2 | 1 | 1 | 2 | CO2 | L3 |
| 3 | Assembly Drawings | 40 | 2 | 2 | 2 | 1 | 1 | 2 | CO3 | L3 |
| - | Total | 70 | 6 | 6 | 6 | 3 | 3 | 6 | - | - |

## 2. Continuous Internal Assessment (CIA)

Assessment of learning outcomes for Internal exams. Blooms Level in last column shall match with A.2.

| Mod ules | Evaluation | Weightage in Marks | CO | Levels |
| :---: | :---: | :---: | :---: | :---: |
| 1,2 | CIA Exam - 1 | 20 | CO1, CO2, CO3 | L3 |
| 3, 4 | CIA Exam - 2 | 20 | CO1, CO2, CO3 | L3 |
| 5 | CIA Exam - 3 | 20 | CO1, CO2, CO3 | L3 |
| 1,2 | Assignment - 1 | 12 | CO1 | L3 |
| 3, 4 | Assignment - 2 | 12 | CO2 | L3 |
| 5 | Assignment - 3 | 12 | CO3 | L3 |
| 1,2 | Print out - 1 | 8 | CO1 | L3 |
| 3, 4 | Print out - 2 | 8 | CO2 | L3 |
| 5 | Print out - 3 | 8 | CO3 | L3 |
| 1,2 | Quiz - 1 |  | - | - |
| 3, 4 | Quiz - 2 |  | - | - |
| 5 | Quiz-3 |  | - | - |
|  |  |  |  |  |
| 1-5 | Other Activities - Mini Project | - | CO9, CO10 | L2,L2 |
|  | Final CIA Marks | 40 | - | - |

## D1. TEACHING PLAN - 1

## Module - 1

| Title: | Sections of Solids, Orthographic Views, Tread Forms and Fasteners | Appr <br> Time: | 15 Hrs |
| :---: | :--- | :---: | :---: |

COURSE PLAN - CAY 2019-20

The

|  |  |  |  |
| :---: | :---: | :---: | :---: |
| 14 | A cube of 45 mm edge rests on one of its faces on the ground with its base edges equally inclined to the VP. A VT perpendicular to one of the solid diagonals cuts the solid through one of its base corners. Draw the sectional top view, true shape of section and determine the inclination of the section plane with the reference plane. | CO1 | L3 |
| 15 | The true shape of section of hexahedron is an equilateral triangle of side 50 mm . position the cube of suitable size on the HP and locate the VT. Determine the inclination of the section plane with HP and size of the cube. Also draw the sectional top view and true shape of section. | CO1 | L3 |
| 16 | The isometric view of a machine component is shown in fig. Draw its front view, top view and left end view looking along the direction of arrow. <br> Fig. 2.6 | CO1 | L3 |
| e | Experiences | - | - |
| 1 |  | CO1 | L2 |
| 2 |  |  |  |
| 3 |  |  |  |
| 4 |  | CO 2 | L2 |
| 5 |  |  |  |

## b. Assignment -1

Note: A distinct assignment to be assigned to each student.

| Model Assignment Questions |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| Crs Code: | 18ME36A | Sem: | III | Marks: | 12 | Time: |  |

Course: $\quad$ Computer Aided Machine Drawing
Module: 1
Note: Each student to answer 2-3 assignments. Each assignment carries equal mark.

| SNo | USN | Assignment Description | Marks | CO | Level |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  | A triangular pyramid of base edge 40 mm and axis 60 mm is resting on its base on HP with one of its base edges parallel to VP. A section plane passing through one of the base corners of the pyramid and the two slant edges at a height of 20 mm and 30 mm above HP cuts the pyramid. Draw the front view, sectional top view and true shape of the section. Determine the inclination of the section plane with HP | 12 | CO1 | L3 |
| 2 |  | A pentagonal pyramid sides of base 40 mm and altitude 60 mm rests with its base on HP and with a side of base parallel to VP and 20 mm from it. It is cut by a horizontal section plane and is bisecting the axis. Draw the front view and sectional top view | 12 | CO1 | L3 |
| 3 |  | The isometric view of a V block is shown in fig. Draw its front view, top view and right end view looking along the direction of arrow. <br> Fig. 2.6 | 12 | CO1 | L3 |
| 4 |  | The isometric view of a machine component is shown in fig. Draw its front view, top view and right end view looking along the direction of arrow. <br> Fig. 2.20 | 12 | CO1 | L3 |
| 5 |  | The isometric view of a machine component is shown in fig. Draw its front view, top view and left end view looking along the direction of arrow. <br> Fig. 2.36 <br> $1+35$ | 12 | CO1 | L3 |


| 6 | Draw 2 views of hexagonal headed bolt and nut with washer (assembly) for a 25 mm diameter bolt. Take the length of the bolt equal to 100 mm . | 12 | CO1 | L3 |
| :---: | :---: | :---: | :---: | :---: |
| 7 | Draw 2 views of stud with nut and lock nut for a 25 mm diameter. Stud using simple assembly. | 12 | CO1 | L3 |
| 8 | Draw the following to indicate the conventional representation of BSW thread having pitch of 50 mm and Acme thread having a pitch of 60 mm . Show at least 3 threads in section. | 12 | CO1 | L3 |
| 9 | Draw the following to indicate the conventional representation of ISO thread having pitch of 50 mm and Sellers thread having a pitch of 60 mm . Show at least 3 threads in section. | 12 | CO1 | L3 |
| 10 | Draw 2 views of square headed bolt and nut with washer (assembly) for a 25 mm diameter bolt. Take the length of the bolt equal to 100 mm | 12 | CO1 | L3 |
| 11 | Draw the following profiles <br> a) Acme thread <br> b) ISO thread of pitch 50 mm both | 12 | CO1 | L3 |
| 12 | Draw the following to indicate convention representation of <br> a) BSW thread having pitch of 50 mm <br> b) <br> ACME thread having pitch of 60 mm , show at least 03 threads in section | 12 | CO1 | L3 |
| 13 | Draw the following profiles <br> a) Sellers thread of pitch 60 mm <br> b) ISO thread of pitch 50 mm | 12 | CO1 | L3 |
| 14 | Draw the two views of Hexagonal headed bolt M25 x 100 and a thread length of 60 mm with a Hexagonal nut with washer. Indicate all the proportions and actual dimensions. | 12 | CO1 | L3 |
| 15 | Draw the two views of Square Headed Bolt M25 x 100 and a thread length of 60 mm with a hexagonal nut. Indicate all the proportions and actual dimensions. | 12 | CO1 | L3 |
| 16 | Draw the two views of Square Headed Bolt M25 x 100 and a thread length of 60 mm , with a square nut. Indicate all the proportions and actual dimensions. | 12 | CO1 | L3 |
| 17 | Draw the two views of Stud with Hexagonal Nut and lock nut on one end for a 25 mm diameter stud using simple assembly by taking total length of thread $=125 \mathrm{~mm}$ and a thread length 50 mm , on either side. | 12 | CO1 | L3 |
| 18 | Draw the two views of an ISO threaded Square bolt 24 mm diameter and a thread length of 60 mm , with a square nut. Indicate all the proportions and actual dimensions. | 12 | CO1 | L3 |
| 19 | Draw the two views of the stud with nut and lock nut for a 25 mm diameter stud using simple assembly. | 12 | CO1 | L3 |
| 20 | Draw two vies of a hexagonal headed bot and nut with washer (assembly) for a 25 mm diameter bolt. Take the length of the bolt equal to 100 mm | 12 | CO1 | L3 |
| 21 | Draw two views of square headed bolt of M24 and a thread length of 100 mm , with a square nut. Indicate all the proportions and actual dimensions. | 12 | CO1 | L3 |
| 22 | A cube of 40 mm side is cut by a VT, so that the true shape of section is an equilateral triangle of sides of maximum length. Draw the sectional top view and true shape of section. Determine the inclination plane to HP and measure the length of the equilateral triangle. | 12 | CO1 | L3 |
| 23 | A rectangular prism of height 80 mm and cross section $48 \times 32 \mathrm{~mm}$ is resting on the HP with its base. It is cut by a section plane in such a way that the true shape of section is a square of sides of maximum dimension. Draw the front view and determine the inclination of section plane to the reference plane. Also draw the sectional top view and true shape of section | 12 | CO1 | L3 |
| 24 | A cylinder of base diameter 50 mm and axis 70 mm is resting on the HP with its axis vertical. A section plane perpendicular to both the HP and the VP cuts the cylinder at 15 mm right of the axis. Draw the projections of the cylinder showing the true shape of section | 12 | CO1 | L3 |
| 25 | A cylinder of base diameter 50 mm and height 70 mm is resting with its | 12 | CO1 | L3 |

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|  | base on the HP. A section plane inclined at $50^{\circ}$ to the VP and perpendicular to the HP cuts the solid at 10 mm in front of it. Draw the top view, sectional front view and true shape of the section. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 26 | A cylinder of base diameter 50 mm and axis 100 mm long rests on its base on the HP. A VT cuts the cylinder at $70^{\circ}$ to the HP through the midpoint of the axis. Draw the front view, sectional plan and true shape of section | 12 | CO1 | L3 |
| 27 | A true shape of section of a vertical cylinder of base diameter 40 mm is a rectangle of sides 60 mm and 30 mm . draw the projections of suitable cylinder, true shape of section and determine the inclination of the section plane. Also determine the height of the cylinder | 12 | CO1 | L3 |
| 28 | A tetrahedron of sides 60 mm is resting on the HP on one of its faces, with an edge perpendicular to the VP and the nearest base corner is 25 mm in front of it. A VT, whose angle of inclination 550 with the reference line XY cuts the solid by passing through the axis at a height of 40 mm above the base. Draw the resulting sectional view and true shape of section | 12 | CO1 | L3 |
| 29 | Draw the following profiles <br> a) Sellers thread of pitch 60 mm <br> b) square thread of pitch 50 mm | 12 | CO1 | L3 |
| 30 | Draw the following profiles <br> a) Sellers thread of pitch 50 mm <br> b)ACME thread of pitch 50 mm | 12 | CO1 | L3 |
| 31 | Draw the following profiles <br> a) Square thread of pitch 60 mm <br> b) Buttress thread of pitch 50 mm | 12 | CO1 | L3 |
| 32 | Draw the following profiles <br> a) BSW thread of pitch 50 mm <br> b)Buttress thread of pitch 50 mm | 12 | CO1 | L3 |
| 33 | Draw the following profiles <br> a)Square thread of pitch 40 mm <br> b)ISO thread of pitch 50 mm | 12 | CO1 | L3 |
| 34 | Draw the following profiles <br> a) ACME thread of pitch 60 mm <br> b)Sellars thread of pitch 45 mm | 12 | CO1 | L3 |
| 35 | The isometric view of a V block is shown in fig. Draw its front view, top view and right end view looking along the direction of arrow. <br> Fig. 2.36 | 12 | CO1 | L3 |
| 36 | The isometric view of a V block is shown in fig. Draw its front view, top view and right end view looking along the direction of arrow. | 12 | CO1 | L3 |

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The isometric view of a V block is shown in fig. Draw its front view,

## Module - 2

| Title: | Keys, Joints and Couplings | Appr Time: | 15 Hrs |
| :---: | :---: | :---: | :---: |
| a | Course Outcomes | CO | Blooms |
| - | At the end of the topic the student should be able to . . . | - | Level |
| 1 | Draw the Keys, Joints, Couplings in 2D | CO 2 | L3 |
|  |  |  |  |
|  |  |  |  |
| b | Course Schedule | - | - |
| Class No | Portion covered per hour | - | - |
| 16 | Draw the Parallel Key, Taper Key as per the ISO standards in 2D | CO2 | L3 |
| 17 | Draw the Gib Head Key as per the ISO standards in 2D | CO2 | L3 |
| 18 | Draw the Woodruff Key as per the ISO standards in 2D | CO2 | L3 |
| 19 | Draw the cotter joint for two rods | CO2 | L3 |
| 20 | Draw the cotter joint for two rods | CO2 | L3 |
| 21 | Draw the knuckle joint for two rods | CO2 | L3 |
| 22 | Draw the knuckle joint for two rods | CO2 | L3 |
| 23 | Draw the split muff coupling in 2D | CO2 | L3 |
| 24 | Draw the split muff coupling in 2D | CO2 | L3 |
| 25 | Draw the Protected flange coupling in 2D | CO2 | L3 |
| 26 | Draw the Protected flange coupling in 2D | CO2 | L3 |
| 27 | Draw the oldham's coupling in 2D | CO2 | L3 |
| 28 | Draw the oldham's coupling in 2D | CO2 | L3 |
| 29 | Draw the Universal coupling in 2D | CO2 | L3 |
| 30 | Draw the Universal coupling in 2D | CO2 | L3 |
|  |  |  |  |
|  |  |  |  |
| c | Application Areas | - | - |
| - | Students should be able employ / apply the Module learnings to . . . | - | - |
| 1 | Joints were very often used to join structural members. | CO 2 | L3 |
|  |  |  |  |
|  |  |  |  |
| d | Review Questions | - | - |
| - | The attainment of the module learning assessed through following questions | - | - |
| 17 | Draw the appropriate view of Woodruff Key of shaft diameter 50mm | CO2 | L3 |
| 18 | Draw the appropriate view of Parallel Key of shaft diameter 50mm | CO2 | L3 |
| 19 | Draw the appropriate view of Woodruff Key of shaft diameter 60mm | CO2 | L3 |
| 20 | Draw the sectional front view and top view of Knuckle Joint, take diameter of rods equal to 25 mm . Indicate all proportions with dimensions. | CO2 | L3 |
| 21 | Draw sectional Front View and a view looking from socket end of a SOCKET and SPIGOT COTTER JOINT used for joining two rods of diameter 20 mm . Indicate dimensions. | CO 2 | L2 |
| 22 | Draw the sectional front view and top view of 'Pin Type Flexible Coupling' used to | CO 2 | L5 |


|  | connect two shafts of 30 mm diameter. <br> a) <br> Front View with Top half in sectional <br> b)Side View from the pin end |  |  |
| :---: | :---: | :---: | :---: |
| 23 | Draw the following views of a UNIVERSAL COUPLING by taking shaft diameter of 25 mm. <br> a) Sectional Front View <br> b)Side View | CO2 | L2 |
| 24 | Draw sectional front and side views of an Oldham's coupling to connect two shafts of diameter 25 mm . Indicate dimensions. | CO2 | L3 |
| 25 | Draw the following views of a Oldham's Coupling by taking shaft diameter of 25 mm . <br> a) Sectional Front View <br> b) Side View | CO2 | L3 |
| 26 | Draw the following views of a Split Muff Coupling by taking shaft diameter of 25 mm . <br> a) Sectional Front View <br> b) Side View | CO2 | L3 |
| 27 | Draw the following views of a Protected type Flange Coupling by taking shaft diameter of 25 mm . <br> a) Sectional Front View <br> b) Side View | CO 2 | L3 |
| 28 | Draw the following views of a UNIVERSAL COUPLING by taking shaft diameter of 20 mm. <br> a) Sectional Front View <br> b) Side View | CO2 | L3 |
| 29 | Draw the appropriate view of Taper Key of shaft diameter 50mm | CO 2 | L3 |
| 30 | Draw the appropriate view of Gibhead Key of shaft diameter 50mm | CO 2 | L3 |
| e | Experiences | - | - |
| 1 |  | CO 3 | L2 |
| 2 |  |  |  |
| 3 |  |  |  |
| 4 |  | CO 4 | L2 |
| 5 |  |  |  |

## b. Assignment -2

Note: A distinct assignment to be assigned to each student.

| Model Assignment Questions |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Crs Code: | 18ME36A Sem: | III | Marks: | 12 | Time: | $90-120$ minutes |
| Course: | Computer Aided Machine Drawing |  | Module : 2 |  |  |  |

Note: Each student to answer 2-3 assignments. Each assignment carries equal mark.

| SNo | USN | Assignment Description | Marks | CO | Level |
| :---: | :--- | :--- | :---: | :---: | :---: |
| 1 |  | Draw the appropriate view of Woodruff Key of shaft diameter 50mm | 12 | CO2 | L3 |
| 2 |  | Draw the appropriate view of Parallel Key of shaft diameter 50mm <br> 3 | Draw the appropriate view of Woodruff Key of shaft diameter 60mm <br> Draw the sectional front view and top view of Knuckle Joint, take <br> diameter of rods equal to 25mm. Indicate all proportions with <br> dimensions. | 12 | 12 |
| 4 | DO2 | L3 |  |  |  |
| 5 | Draw sectional Front View and a view looking from socket end of a <br> SOCKET and SPIGOT COTTER JOINT used for joining two rods of <br> diameter 20mm. Indicate dimensions. | 12 | L3 |  |  |
| 6 | Draw the sectional front view and top view of 'Pin Type Flexible <br> Coupling' used to connect two shafts of 30 mm diameter. <br> a) Front View with Top half in sectional <br> b)Side View from the pin end | 12 | CO2 | L3 |  |
| 7 |  | Draw the following views of a UNIVERSAL COUPLING by taking <br> shaft diameter of 25 mm. <br> a) Sectional Front View <br> b)Side View | 12 | CO2 | L3 |



Module - 3

| Title: | Assembly Drawings (Parts drawings shall be given) | Appr Time: | 40 Hrs |
| :---: | :---: | :---: | :---: |
| a | Course Outcomes | CO | Blooms |
| - | At the end of the topic the student should be able to . . . | - | Level |
| 1 | Assemblies from the part drawings with limits ,fits and tolerance given for Plummer block, Ram bottom safety valve, I.C. Engine connecting rod, Screw Jack, Tailstock of lathe, Machine Vice and Lathe square tool post in 2D and 3D | CO3 | L3 |
|  |  |  |  |
|  |  |  |  |
| b | Course Schedule |  |  |
| Class No | Portion covered per hour | - | - |
| 31 | Fundamental tolerances, Types of fits, symbols and application (1 Hrs) | CO3 | L2 |
| 32-33 | Methods of placing limit dimensions (2 Hrs) | CO3 | L2 |
| 34-35 | Geometrical tolerances on drawings, standards followed in industry (2 Hrs) | CO3 | L2 |
| 36-40 | Parts drawing of Plummer block then assemble of parts, then create 2D drawings. ( 5 Hours) | CO3 | L3 |
| 41-45 | Parts drawing of Screw jack, then assemble of parts, then create 2D drawings. ( 5Hours) | CO3 | L3 |
| 46-50 | Parts drawing of Machine vice then assemble of parts, then create 2D drawings. ( 5Hours) | CO3 | L3 |
| 51-55 | Parts drawing of Lever safety valve then assemble of parts, then create 2D drawings. ( 5 Hours) | CO3 | L3 |
| 56-60 | Parts drawing of IC Engine connecting rod then assemble of parts, then create 2D drawings. ( 5 Hours) | CO3 | L3 |
| 61-65 | Parts drawing of tool head of shaper, then assemble of parts, then create 2D drawings. ( 5 Hours) | CO3 | L3 |
| 66-70 | Parts drawing of Tailstock of lathe, then assemble of parts, then create 2D drawings. ( 5 Hours) | CO3 | L3 |
|  |  |  |  |
|  |  |  |  |
| c | Application Areas | - | - |
| - | Students should be able employ / apply the Module learnings to . . . | - | - |
| 1 | Assembly of automotive parts | CO3 | L3 |
|  |  |  |  |
|  |  |  |  |
| d | Review Questions | - | - |
| - | The attainment of the module learning assessed through following questions | - | - |
| 31 | Figure 1 shows the details of 'TAIL STOCK'. Assemble the parts and draw the following views of the assembly. <br> i) Front view in section <br> ii) Top view | CO3 | L3 |
| 32 | Details of "IC ENGINE CONNECTING ROD" are shown in following fig. Assemble the parts and draw the following views of the assembly: <br> a) Sectional Front view. <br> b) Top view | CO3 | L3 |



|  |  |  |  |
| :---: | :---: | :---: | :---: |
| 34 | Details of "MACHINE VICE" are shown in following fig. Assemble the parts and draw the following views of the assembly: <br> a)Sectional Front view. <br> b) Top view. | CO 3 | L3 |
| 35 | Details of "SCREW JACK" are shown in following fig. Assemble the parts and draw the following views of the assembly: <br> a)Front view showing right half in section. <br> b) Top view. | CO 3 | L3 |





## b. Assignment - 3

Note: A distinct assignment to be assigned to each student.

a) Sectional Front view.
b) Top view


|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 |  | Details of "MACHINE VICE" are shown in following fig. Assemble the parts and draw the following views of the assembly: <br> a)Sectional Front view. <br> b) Top view. | 12 | CO3 | L3 |
| 5 |  | Details of "SCREW JACK" are shown in following fig. Assemble the parts and draw the following views of the assembly: <br> a)Front view showing right half in section. <br> b) Top view. | 12 | CO3 | L3 |





## E. CIA EXAM

a. Model Question Paper - 1

| Crs Code: | 18ME36A | Sem: | III | Marks: | 30 | Time: |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Course: Computer Aided Machine Drawing

| - | - | Note: Answer all questions, each carry equal marks. Module : 1, 2, 3 | Marks | CO | Level |
| :---: | :--- | :--- | :--- | :--- | :---: |
| 1 |  | The isometric view of a V block is shown in fig. Draw its front view, top view and <br> right end view looking along the direction of arrow. | 7 | CO1 | L3 |



## b. Model Question Paper - 2



c. Model Question Paper - 3

| Crs Code: |  | 18ME36A Sem: | III | Marks: | 30 | Time: | 75 m | minutes |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course: |  | Computer Aided Machine Drawing |  |  |  |  |  |  |  |  |
|  | - | Note: Answer all questions, each carry equal marks. Module : 1, 2, 3 |  |  |  |  |  | Marks | CO | Level |
| 1 |  | Draw the following External thread profiles. (Minimum three threads in section) <br> a) ACME Thread of pitch 40 mm <br> b) $\quad$ Square Thread of pitch 40 mm |  |  |  |  |  | 7 | CO1 | L3 |
|  |  | OR |  |  |  |  |  |  |  |  |
| 2 |  | Draw the two views of Square Headed Bolt M25 x 100 and a thread length of 60 mm with a hexagonal nut. Indicate all the proportions and actual dimensions. |  |  |  |  |  | 8 | CO1 | L3 |
| 3 |  | Draw sectional Front View and a view looking from socket end of a SOCKET and SPIGOT COTTER JOINT used for joining two rods of diameter 20 mm . Indicate dimensions. |  |  |  |  |  | 8 | CO2 | L |
|  |  | OR |  |  |  |  |  |  |  |  |
| 4 |  | Draw the following views of a Split muff coupling for a shaft diameter of 20 mm . <br> i) Sectional front view <br> ii) Top view. |  |  |  |  |  | 7 | CO2 | L3 |
| 5 |  | Figure 1 shows the details of 'TAIL STOCK'. Assemble the parts and draw the following views of the assembly. |  |  |  |  |  | 15 | CO3 | L3 |


|  |  | i) Front view in section <br> ii) Top view |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | OR |  |  |  |
| 6 |  | Details of "SCREW JACK" are shown in following fig. Assemble the parts and draw the following views of the assembly: <br> a)Front view showing right half in section. <br> b) Top view. | 15 | CO3 | L3 |
|  |  |  |  |  |  |

## F. EXAM PREPARATION

## 1. University Model Question Paper

| Course: | Computer Aided Machine Drawing | Month / Year | Dec /2019 |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Crs Code: | 18ME36A $\quad$ Sem: | III | Marks: | 100 | Time: | 180 minutes |
| Modu <br> le | Note | Answer all THREE full questions. All questions carry equal marks. |  | Marks | CO | Level |
| 1 |  | The isometric view of a V block is shown in fig. Draw its front view, top view and <br> right end view looking along the direction of arrow. | 25 | CO1 | L3 |  |


|  |  | Fig. 2.6 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | OR |  |  |  |
| 1 |  | A pentagonal pyramid sides of base 40 mm and altitude 60 mm rests with its base on HP and with a side of base parallel to VP and 20 mm from it. It is cut by a horizontal section plane and is bisecting the axis. Draw the front view and sectional top view. | 25 | CO1 | L3 |
| 2 |  | Draw sectional Front View \& Top View of the Double Riveted Zig Zag Lap Joint, taking thickness $\mathrm{t}=09 \mathrm{~mm}$, Indicate dimensions. (Minimum three rows) | 25 | C02 | L3 |
|  |  | OR |  |  |  |
| 2 |  | Prepare a neat and proportionate free hand sketch of a bushed-pin type of flexible coupling to connect two shafts of 20 mm diameter for the following views <br> i) Front view with top half in section <br> ii) Side view from pin-head end. | 25 | CO 2 | L3 |
| 3 |  | Details of "PLUMMER BLOCK" are shown in following fig. Assemble the parts and draw the following views of the assembly: <br> a) Front view showing right half in section. <br> b) Top view. | 50 | CO3 | L3 |


|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | OR |  |  |  |
| 3 |  | Details of "SCREW JACK" are shown in following fig. Assemble the parts and draw the following views of the assembly: <br> a)Front view showing right half in section. <br> b) Top view. | 50 | CO3 | L3 |


2. SEE Important Questions

| Cours |  | Computer A | Machi |  |  |  | Month / | Year | Dec/20 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Crs Co | ode: | 18ME36A | Sem: | III | Marks: | 60 | Time: |  | 180 mi | nutes |
|  | Note | Answer all | EE full | ns. | ns carry e | marks. |  | - | - |  |
| Modu le | Qno. | Important Q |  |  |  |  |  | Marks | CO | Year |
| 1 | 1 | Draw the fo (Minimum <br> b) | ing Ext thread <br> a) ACM <br> Thread | $1401$ |  |  |  | 15 | CO1 | 2017 |
|  | 2 | Draw the two with a hexa | $\begin{aligned} & \text { ews of } \\ & \text { l nut. In } \end{aligned}$ | $\begin{aligned} & \mathrm{Head} \\ & \text { all th } \end{aligned}$ | $125 \times 100$ <br> ons and a | threa dimen | of 60 mm | 15 | CO1 | 2017 |
|  | 3 | Draw the two using simple | iews of embly. |  | d lock n | $\text { a } 25 \mathrm{r}$ | meter stud | 20 | CO1 | 2012 |
|  | 4 | Draw the two length of dimensions | iews of m, with | thr <br> uare | are bolt cate all | diam <br> propor | a thread ad actual | 20 | CO1 | 2016 |
|  | 5 | A triangular with one of base corners above HP c of the sectio | amid of ase edg the pyra he pyra etermin | $\begin{aligned} & \text { ge } 4 \\ & \text { Ilel t } \\ & \text { d the } \\ & \text { aw t } \\ & \text { clina } \end{aligned}$ | axis 60 m ction pla edges at iew, sect section | sting <br> sing <br> ht of <br> op vi <br> with | base on HP ne of the nd 30 mm rue shape | 20 | CO1 | 20014 |
| 2 | 1 | Draw the fo 20 mm . | wing vi <br> i) Sectio | $\mathrm{aPr}$ <br> view | ange cou | for a | ameter of | 20 | CO 2 | 2014 |


|  |  | ii) Top view |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 | Draw the following views of a Unprotected Flange coupling for a shaft diameter of 20 mm . <br> iii) Sectional front view <br> iv) Top view | 20 | CO 2 | 2016 |
|  | 3 | Draw sectional Front View and a view looking from socket end of a SOCKET and SPIGOT COTTER JOINT used for joining two rods of diameter 20 mm . Indicate dimensions. | 15 | CO 2 | 2017 |
|  | 4 | Draw sectional front and side views of an Oldham's coupling to connect two shafts of diameter 25 mm . Indicate dimensions. | 15 | CO 2 | 2017 |
|  | 5 | Draw the following views of a Split muff coupling for a shaft diameter of 20 mm . <br> v)Sectional front view <br> vi) Top view | 20 | CO 2 | 2013 |
| 3 | 1 | Figure 1 shows the details of 'TAIL STOCK'. Assemble the parts and draw the following views of the assembly. <br> i) Front view in section <br> ii) <br> Top view | 60 | CO3 | 2016 |
|  | 2 | Details of "IC ENGINE CONNECTING ROD" are shown in following fig. Assemble the parts and draw the following views of the assembly: <br> a) Sectional Front view. <br> b) <br> Top view | 60 | CO3 | 2015 |
|  | 3 | Details of "RAMSBOTTOM SAFETY VALVE" are shown in following fig. Assemble the parts and draw the following views of the assembly: <br> a) Sectional Front view. | 60 | CO3 | 2015 |


|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4 | Details of "MACHINE VICE" are shown in following fig. Assemble the parts and draw the following views of the assembly: <br> a)Sectional Front view. <br> b) Top view. | 50 | CO3 | 2017 |
|  | 5 | Details of "SCREW JACK" are shown in following fig. Assemble the parts and draw the following views of the assembly: <br> a) Front view showing right half in section. <br> b) Top view. | 50 | CO3 | 2017 |





## G. Content to Course Outcomes

## 1. TLPA Parameters

Table 1: TLPA - Example Course

| $\begin{array}{\|c\|} \hline \mathrm{Mo} \\ \text { dul } \\ \mathrm{e}-\mathrm{\#} \end{array}$ | Course Content or Syllabus (Split module content into 2 parts which have similar concepts) | Content Teaching Hours | Blooms' Learning Levels for Content | Final <br> Bloo <br> ms' <br> Level | Identified Action Verbs for Learning | Instructio <br> n <br> Methods <br> for <br> Learning | Assessment Methods to Measure Learning |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | $B$ | C | D | E | $F$ | $G$ | H |
|  | Sections of Solids: Sections of Pyramids, Prisms, Cubes, Tetrahedrons, Cones and Cylinders resting only on their bases (No problems on, axis inclinations, spheres and hollow solids), True shape of section <br> Orthographic views: Conversion of pictorial views into orthographic projections of simple machine parts with or without section. (Bureau of Indian Standards conventions are to be followed for the drawings), Hidden line conventions, Precedence of lines. <br> Fasteners: Hexagonal headed bolt and nut with | 15 | $\begin{aligned} & -\mathrm{L} 2 \\ & -\mathrm{L} 3 \end{aligned}$ | L2 | Apply | - Lecture <br>  <br> Board <br> -LCD <br> Projector | - Assignment |


| washer (assembly), square headed bolt and nut with washer (assembly) simple assembly using stud bolts with nut and lock nut. Flanged nut, slotted nut, taper and split pin for locking, counter sunk head screw, grub screw, Allen screw |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 Keys and Joints: Parallel, Taper, Feather Key, Gib head key and Woodruff key Riveted joints: Single and double riveted lap joints, Butt joints with single/double cover straps (Chain and zigzag using snap head riveters). <br> Joints: Cotter joint (socket and spigot), Knuckle joint (pin joint) for two rods <br> Couplings: Split muff coupling, Protected type flange coupling, Pin (bush) type flexible coupling, Oldham's coupling and Universal coupling (Hook's Joint). | 15 | $\begin{aligned} & \text { - L2 } \\ & \hline-\mathrm{L} 3 \end{aligned}$ | L2 | Apply |  <br> Board <br> -LCD <br> Projector | - Assignment |
| 3 Introduction, Fundamental tolerances, Deviations, Methods of placing limit dimensions, Types of fits with symbols and applications, Geometrical tolerances on drawings, Standards followed in industry. <br> (Part drawings shall be given) 1. Plummer block (Pedestal Bearing) 2. Rams Bottom Safety Valve 3. I. C. Engine connecting rod 4. Screw jack (Bottle type) 5. Tails tock of lathe 6. Machine vice 7. Tool Head of Shaper | 40 | $\begin{aligned} & -\mathrm{L} 2 \\ & -\mathrm{L} 3 \end{aligned}$ | L2 | Apply | - Lecture -Chalk \& Board -LCD Projector | - Assignment |

## 2. Concepts and Outcomes:

Table 2: Concept to Outcome - Example Course

| $\begin{array}{l\|} \hline \mathrm{Mo} \\ \text { dul } \\ \mathrm{e}-\# \end{array}$ | Learning or <br> Outcome from <br> study of the <br> Content or <br> Syllabus | Identified Concepts from Content | Final Concept | Concept Justification <br> (What all Learning <br> Happened from the <br> study of Content / <br> Syllabus. A short word <br> for learning or <br> outcome) | CO Components (1.Action Verb, 2.Knowledge, 3.Condition / Methodology, 4.Benchmark) | Course Outcome <br> Student Should be able to ... |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | I | $J$ | K | $L$ | M | $N$ |
| 1 | -Draw the sections of solids, orthographic projections, thread forms and nut \& bolts in 2D | -Section of Solids <br> -Thread Forms | Thread Forms | Comprehend the Drawing of different tread forms and nut and bolt | -Understand <br> -Drawing <br> -Thread Forms | Understand the Drawing of different thread forms |
| 1 | -Draw the Keys, Joints, Couplings in 2D | Mechanical Joints | Mechanical Joints | Comprehend the Drawing of different mechanical joints | -Understand <br> -Drawing <br> -Mechanical Joints | Understand the drawing of different mechanical joints |
| 2 | -Assemblies from the part drawings machines | -Assembly | Assembly | Comprehend the part Drawing and then assemble the part drawing | -Understand -Part drawing -Assembly | Understand the part drawing of different component and then assemble the part drawing |

